



AMRITA  
**SeRve**  
SELF RELIANT VILLAGE



# Live-in-Labs<sup>TM</sup>

AN INITIATIVE BY AMRITA UNIVERSITY

*Experiential Learning in Rural India*

# AMRITA University

5 campuses, 15 schools, and 150+ programs

2000 Faculty and 18,000 Students with 1:10 faculty-student ratio

600+ Faculties hold PhDs/DMs

51 Patents, 3500+ Publications, 6800+ Citations

76 International University collaborations

20 Centers of Excellence in Research

37

Adjunct Faculty



500<sup>+</sup>

Visiting Lecturers



150<sup>+</sup>

Awards and  
Recognitions



11

International  
Conferences



417

International  
Collaborations



250<sup>+</sup>

Recruiting  
Companies





# Vision

*“To provide value-based education and mould the character of the younger generation through a system of wholesome learning, so that their earnest endeavor to achieve progress and prosperity in life is matched by an ardent desire to extend selfless service to society, one complementing the other”*



## Mata Amritanandamayi

**Math**  
A UNITED NATIONS  
RECOGNIZED NGO

Embracing the World is the global network of charitable projects initiated by renowned humanitarian and spiritual leader, Amma (Sri Mata Amritanandamayi Devi).



www.embracingtheworld.org



Empowering Women



Building Homes



Disaster Relief



Community Outreach



Fighting Hunger



Health Care



Green Initiatives



Research for a Better World



Amrita Institutions



Education for Everyone



Public Health



Care Homes for Children



# Unique Opportunity for You



**Live-in-Labs<sup>TM</sup>**  
AN INITIATIVE BY AMRITA UNIVERSITY

A multidisciplinary theory–into–practice program that facilitates the research, development, and deployment of sustainable solutions for current challenges faced by rural communities in India.



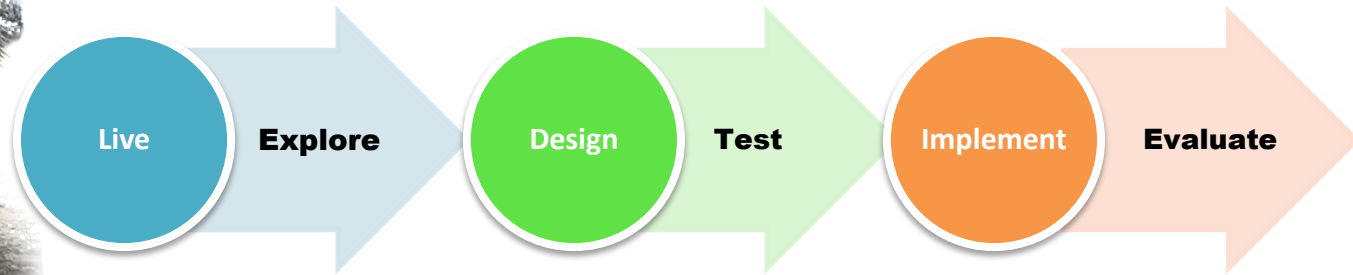
**EXPERIENTIAL LEARNING**  
**INTERDISCIPLINARY RESEARCH**  
**INNOVATIVE IDEAS**  
**SUSTAINABLE SOLUTIONS**  
**LIFE ENRICHMENT TRAINING**

# Mission



**Live-in-Labs™**  
AN INITIATIVE BY AMRITA UNIVERSITY

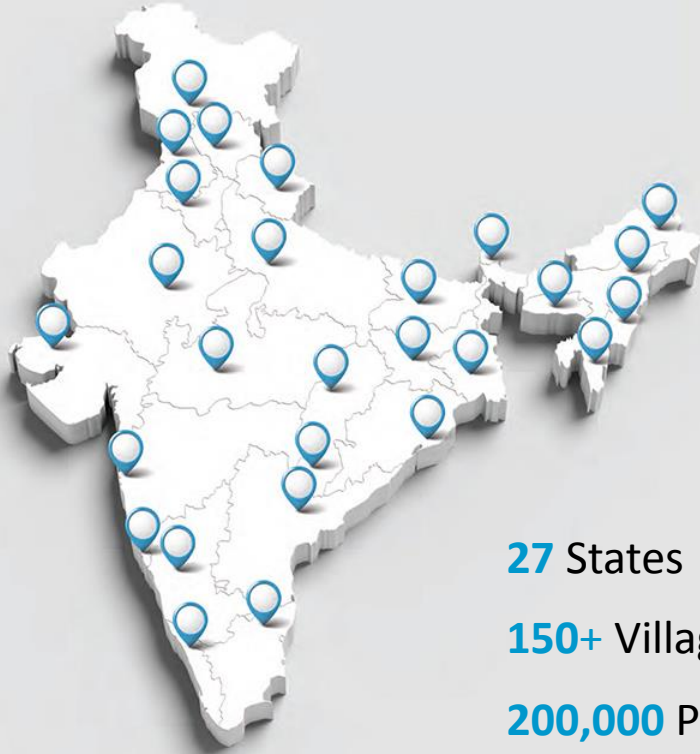
Amrita University's **Live-in-Labs™** is designed to expose youth to problems faced by rural communities in India. Through experiential learning opportunities, the program aims to inspire innovation through empathy and the application of knowledge while developing collaborative problem solving abilities of participants.



# Locations



**Live-in-Labs™**  
AN INITIATIVE BY AMRITA UNIVERSITY



**27** States

**150+** Villages

**200,000** People





# Objectives & Goals



**Live-in-Labs**<sup>TM</sup>  
AN INITIATIVE BY AMRITA UNIVERSITY

## Sustainable Development



Education



Skill  
Development



Healthcare



Infrastructure  
- Energy



Water/Sanitation



Income Generation  
& Empowerment

# Thematic Areas



**Live-in-Labs™**  
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Environment &  
Farming



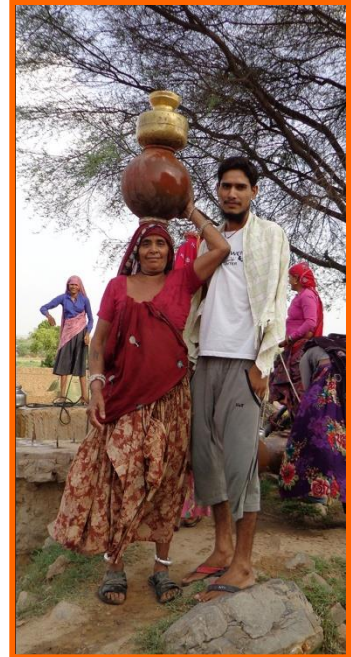
Education &  
Technology



Infrastructure  
& Facilities



Energy



Health &  
Livelihood

# What's in it for you



**Live-in-Labs™**  
AN INITIATIVE BY AMRITA UNIVERSITY

## ❖STUDENTS-

Encourages a strong passion for developing innovative, applicable, and comprehensive solutions that address problems faced by rural communities in developing nations

## ❖RESEARCHERS-

Provide a unique environment for applied research, with a strong focus on the invention's journey from research to market

## ❖UNIVERSITIES-

Leverage and apply technological advances in order to find new ways to overcome economic and social marginalization of rural populations in developing nations.





# Overview- Live-in-Labs Video



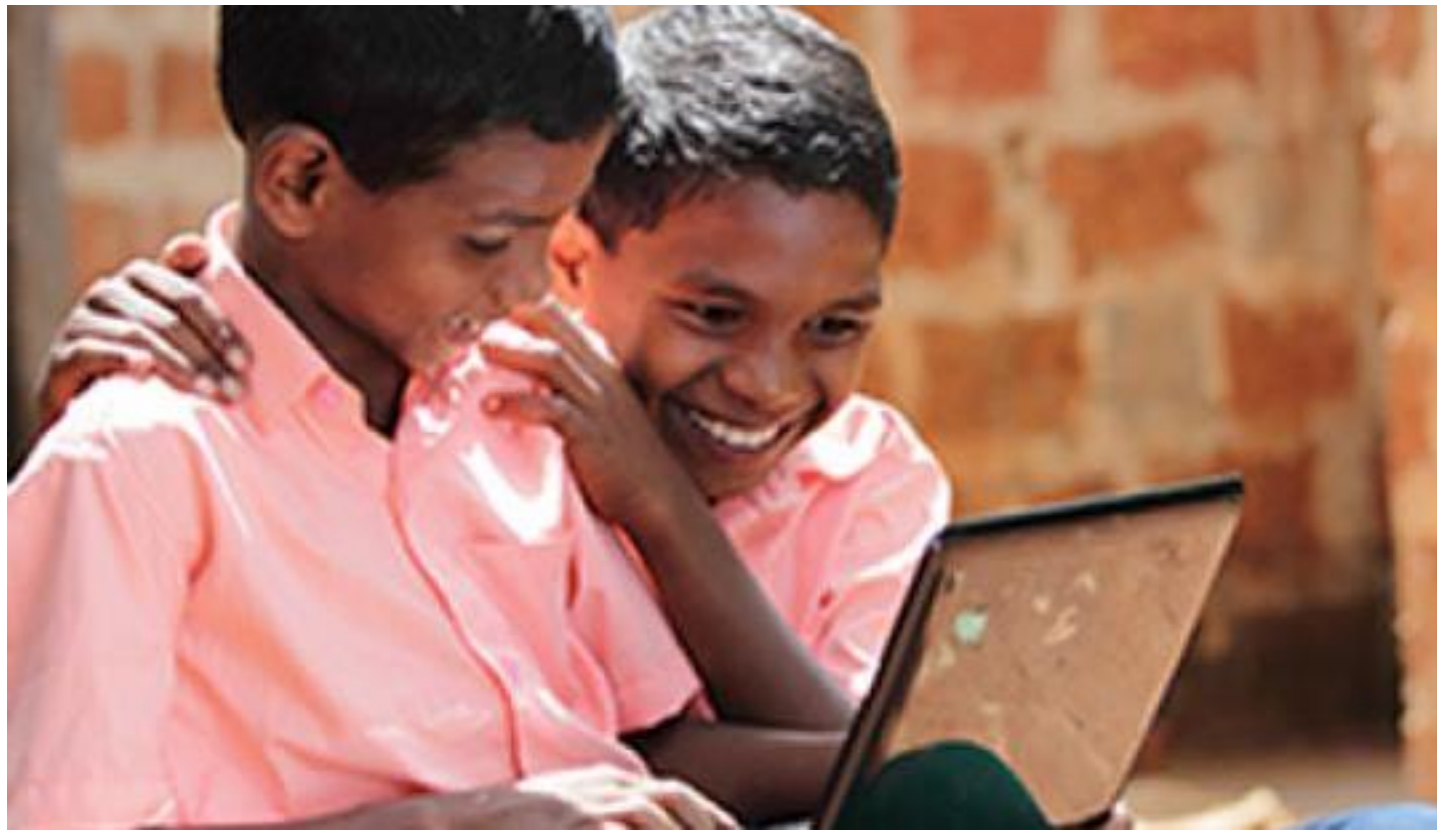
**Live-in-Labs™**  
AN INITIATIVE BY AMRITA UNIVERSITY

# Program-Phases



**Live-in-Labs™**  
AN INITIATIVE BY AMRITA UNIVERSITY





**Live-in-Labs<sup>™</sup>**  
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# Education



# Education



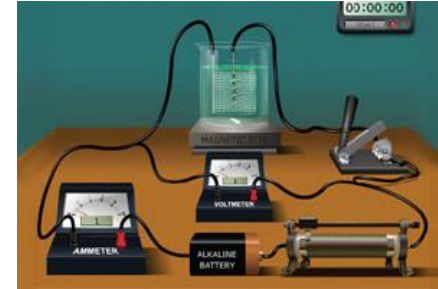
**Live-In-Labs**  
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Amrita RITE (Adult Education)



OLabs (Science Simulations)



VALUE (Virtual Laboratories)



Remote Triggered WSN Laboratory



Social Awareness (Gender, Substance Abuse)



Human Trafficking Awareness - Smart Decisions Software

# Amrita RITE: Tablet Based Education



**Live-in-Labs™**  
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\*

- Neo literates
- Tablet based education due to non availability of resources

\*

- Tablet Based Software
- Multilingual
- Light weight software
- Android based

\*

- Hand writing recognition – learning to write
- Speech recognition (work in progress), multiple indian languages, locally on Android – for learning to read

# Amrita RITE Launch

The Amrita RITE project was launched by Chancellor of Amrita University, **Mata Amritanandamayi Devi** on 27th September 2013, by handing over a tablet to **Shashi Tharoor**, former Minister of State for Human





# eLiteracy & Health Awareness for Tribals



The objective of the Amrita eLiteracy & Awareness is to spread computer literacy and health awareness among the ST people, who are generally unable to avail themselves of the benefits of eLiteracy. The training is through tablet computers and includes Awareness in Computer Concepts (ACC) and Health Awareness.

- ▶ To empower tribal people, particularly youth, through computer education.
- ▶ To create awareness about IT, Social and health awareness education.
- ▶ To provide quality computer education free of cost.
- ▶ Game oriented computer basic training and modular courses.
- ▶ Interactive education through software, games and e-books.
- ▶ Government certified basic computer course.



**1000**  
Scheduled Tribes  
to be trained

# OLabs: Online Laboratories



**Live-in-Labs™**  
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\*

- Shortage of Laboratory Equipment's in High Schools
- Shortage of Trained Teachers

\*

- Online Software with complete pedagogy: theory, procedure, animation, simulation, video, assessment's, references
- Multilingual Course material development by remote expert teachers using collaborative platform
- Tablet based education due to non availability of computer labs

\*

- Under Digital India Program developed 130 science labs
- Trained 8000 teachers
- Implemented in 15000 schools

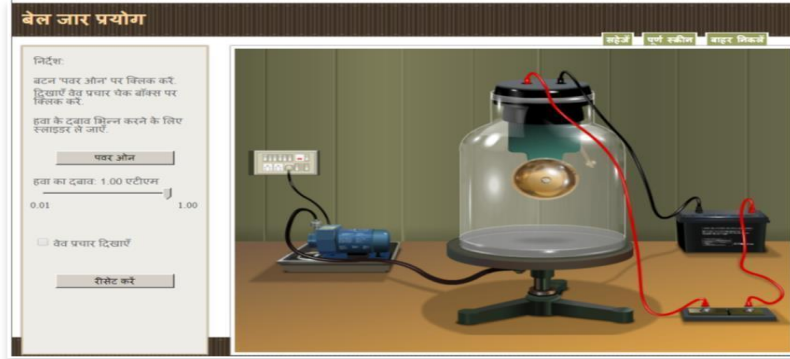
\*

- Funded by Ministry of IT
- Evaluated, Endorsed, and Implemented by Ministry of Education
- Scalability and Sustainability achieved through collaboration between Academia, Ministry and NGO

# OLabs: Online Laboratories



**Live-in-Labs™**  
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## Deployment Matrix

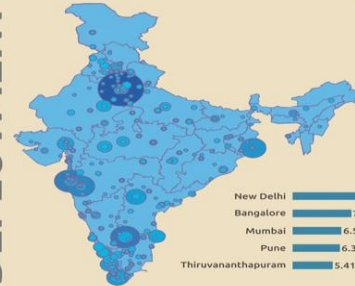
No of Schools

12000<sup>+</sup>

Deployed States

26

DEPLOYMENT



New Delhi 15.38%  
Bangalore 7.83%  
Mumbai 6.50%  
Pune 6.37%  
Thiruvananthapuram 5.41%

## Subjects



Physics



Chemistry



Biology

## Languages



English

Hindi

Marathi

Malayalam

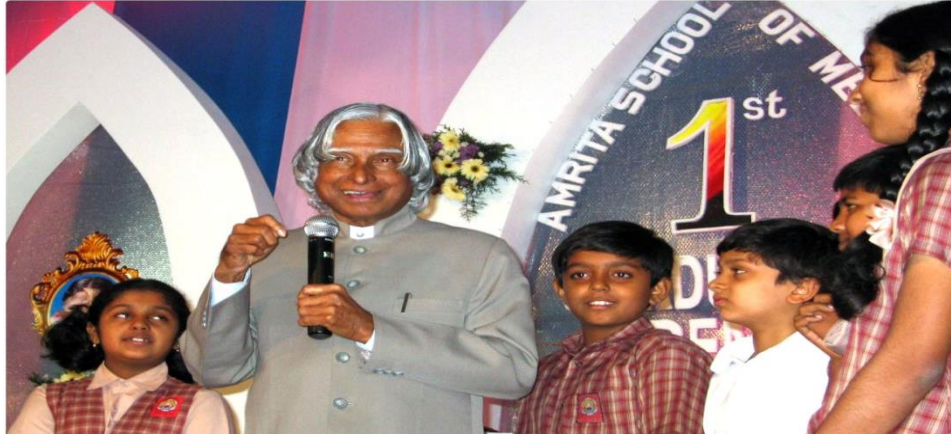
Class

9-12

Experiments

120<sup>+</sup>

# Amrita Learning – Adaptive Learning



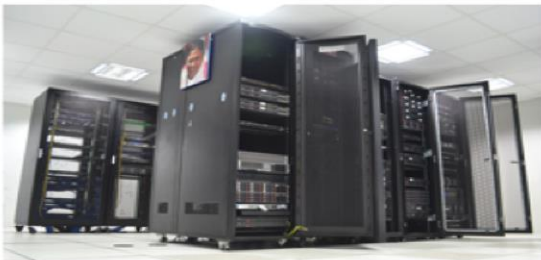
64363  
Students



46  
Schools

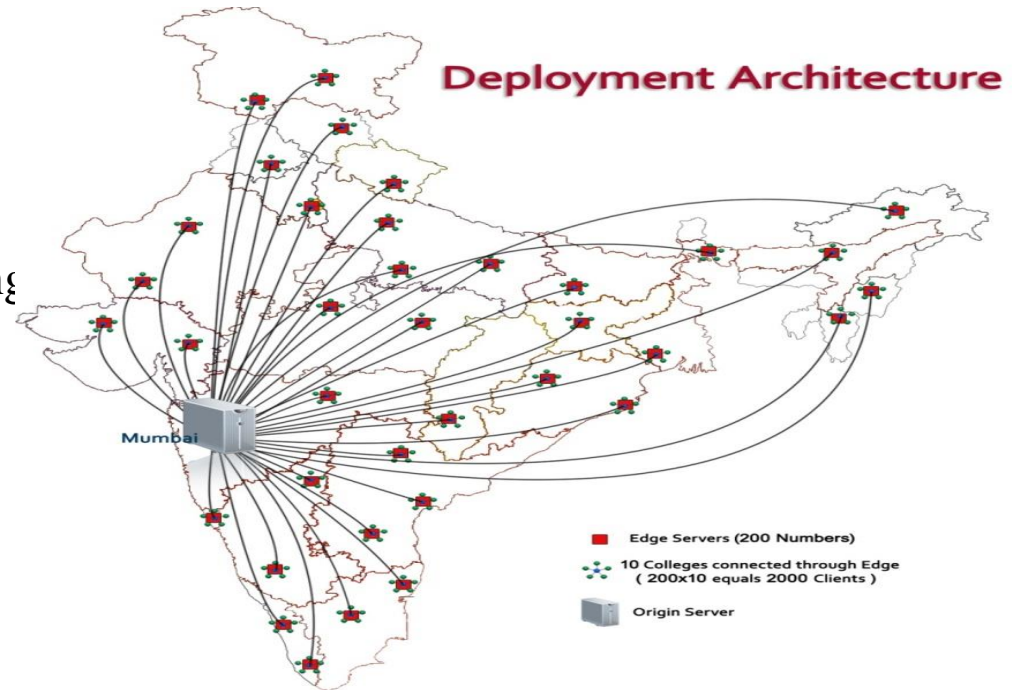


\*As of August 2014





- A-VIEW: Amrita – Virtual Interactive E-learning World
- Designed for Education & Training
- Online & Offline Collaboration
- Funding by:
  - MHRD, DST, ISRO, TIFAC



# A-VIEW: Functionalities & Unique Features



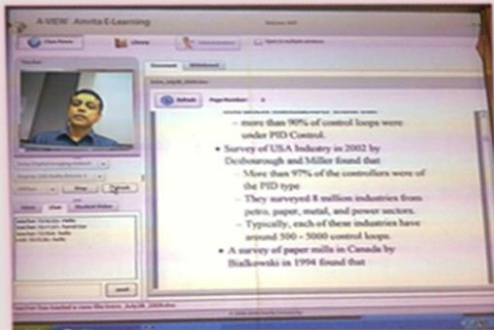
**Live-in-Labs™**  
AN INITIATIVE BY AMRITA UNIVERSITY

- Audio Video
- Document Sharing
- Whiteboard
- Text Chat
- Shared Browser
- Desktop Sharing
- Live Interactive Feedback (LIF)
- Student Teacher Interaction
- Record and Playback of recorded classes
- Configurable Multiple Displays (1 to many)
- Adaptive Bandwidth Usage (56k to 2MB)
- No Proprietary Hardware (Use existing)
- Multimodal Student – Teacher Interaction
- Crystal Clear Live Document Sharing
- Multi Device Compatible White Board

# A-VIEW: IIT Bombay conducting e-classes to Pune and Nagpur



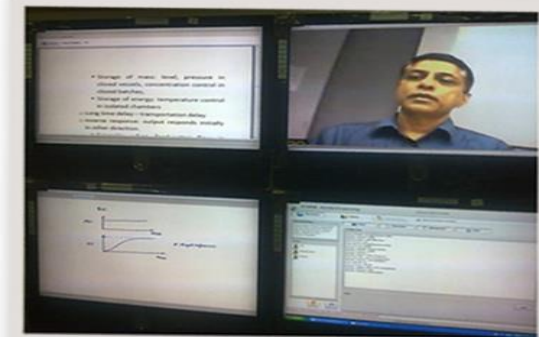
**Live-in-Labs™**  
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*COE, Pune receiving class from IIT-B through A-VIEW with a single Projector system*



*Prof. P. S. V. Nataraj conducting class from IIT-B to VNIT, Nagpur and COE, Pune through A-VIEW*



*VNIT, Nagpur receiving class by Prof. P.S.V. Nataraj, IIT-B through the multiple displays of A-VIEW*



- **A-VIEW Classroom**
  - Used for Teaching / Training
  - One Teacher and Multiple Students
  - Hand Raise Option for Students
- **A-VIEW Meeting**
  - International Meetings
  - One Moderator
  - All participants see each other
- **A-VIEW Seminar**
  - Online Seminars and Conferences
  - Can hold seminar for a group of peers
  - Can pass control





- **A-VIEW is FREE**  
Designed for Education in India
- **A-VIEW is Adaptable**  
Variable Number of Displays  
Low Bandwidth Usage (Rural Areas)
- **A-VIEW is Customizable**  
for India's Educational System  
for India's Multiple Languages  
for India's Existing Infrastructure
- **A-VIEW Classroom:**
  - Colleges
  - Schools
- **A-VIEW Meeting:**
  - e-Governance
  - Administration
  - Deployed at MHRD

# VALUE: Virtual Laboratories



**Live-in-Labs™**  
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\*

- Shortage of Laboratory Equipment's in Community Colleges

\*

- Online Software with complete pedagogy: theory, procedure, animation, simulation, video, assessment's, references

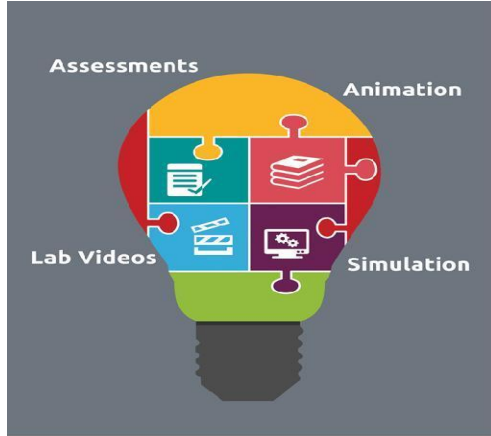
\*

- Course material development by remote expert teachers using collaborative platform

# VALUE: Virtual Laboratories



**Live-in-Labs™**  
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In Collaboration with

Amrita School of  
Arts and Science

Amrita School of  
Biotechnology

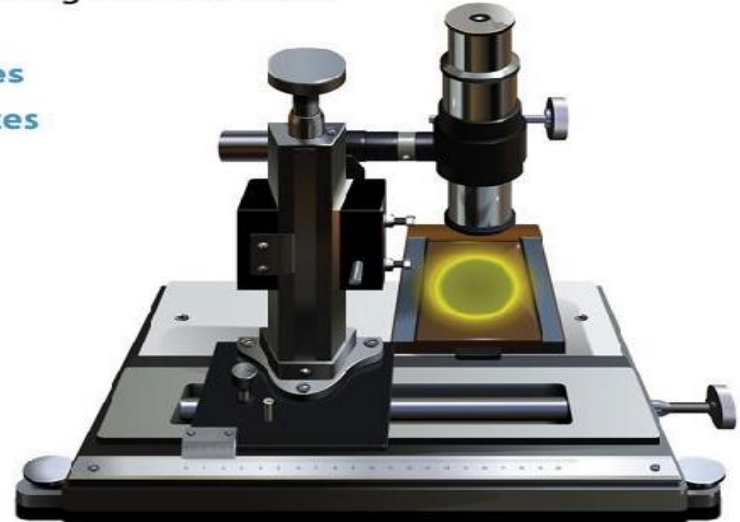
The virtual labs project has been funded by the National Mission on Education through ICT by the Ministry of Human Resource Development, Government of India and is being developed in partnership with IIT's and other prominent universities across India. Under the National Mission on Education, over 150 laboratories are being built in various disciplines of engineering and sciences.

- Physical Sciences
- Chemical Sciences
- Biotechnology

352 |   
Experiments

42 |   
Laboratories

3 |   
Broad Areas



# Remote Triggered Laboratories



**Live-in-Labs™**  
AN INITIATIVE BY AMRITA UNIVERSITY

\*

- Shortage of Laboratory Equipment's in Community Colleges

\*

- Online Software with complete pedagogy: theory, procedure, animation, simulation, video, assessment's, references
- Course material development by remote expert teachers using collaborative platform

\*

- Scheduling Equipment Usage
- Remotely operating, configuring, and triggering
- Secure Access – Since it provides opportunity to upload software codes into our University Network

\*

- Remote Triggering Protocol Development
- Energy Management in Wireless Sensor Network
- Time Synchronization



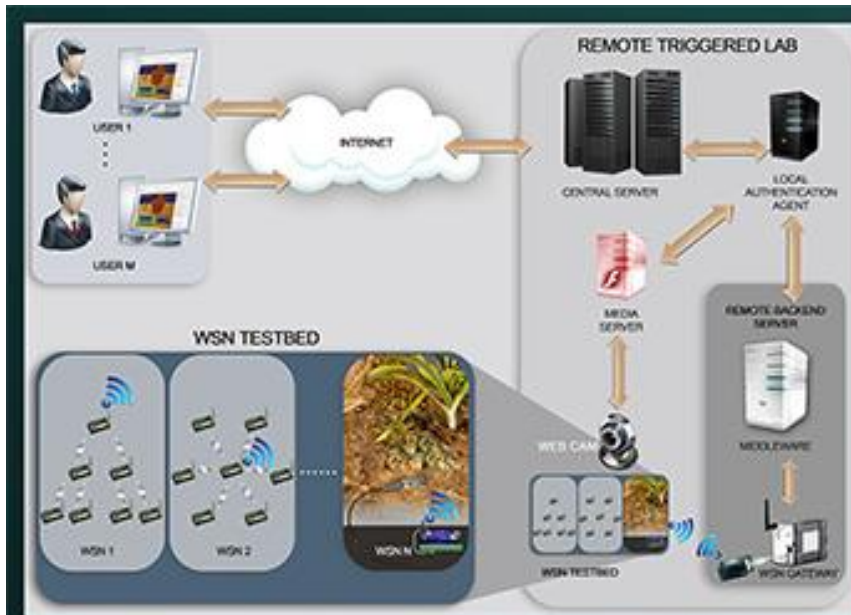
# A Wireless Remote Sensing, Experimentation, Monitoring & Administration Lab

*(India's first remote triggered lab in Computer Science)*

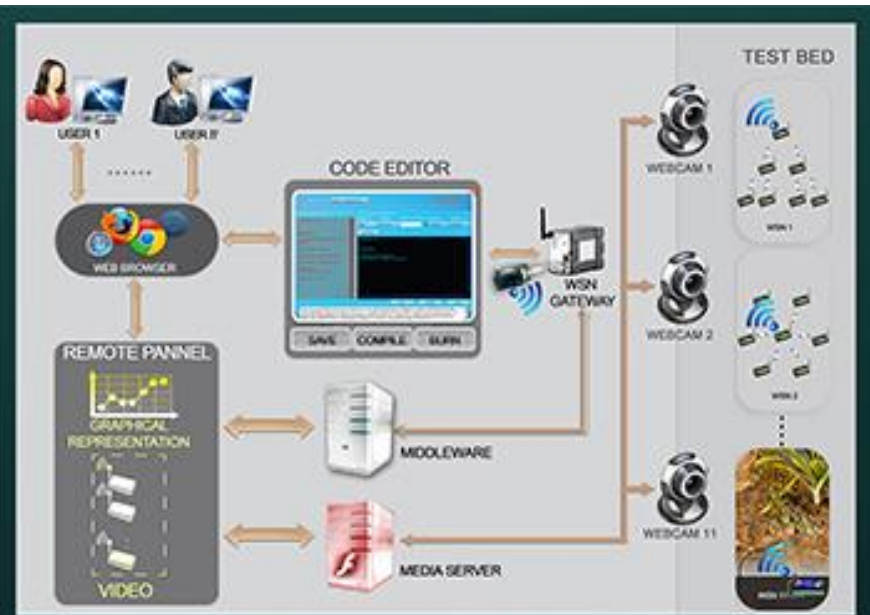
***A real time remote triggered laboratory with multi-set, multi-group wireless sensor network experimental setup***



# A Wireless Remote Sensing, Experimentation, Monitoring & Administration Lab



Architecture of the AMRITA remote triggered wireless sensor network laboratory



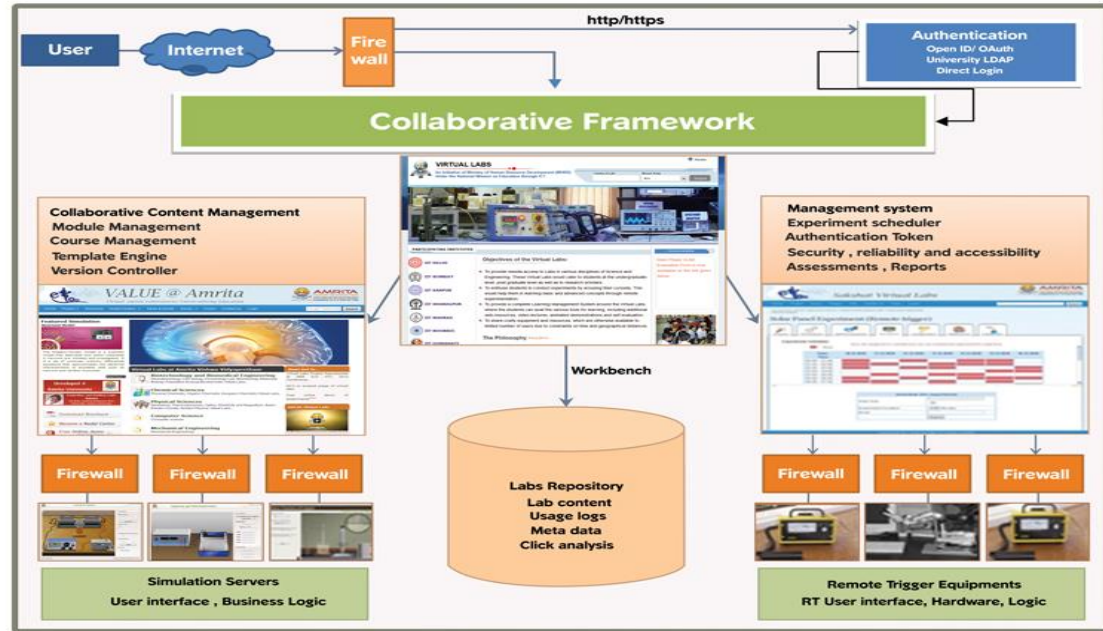
Remote Code Editing Architecture

# Collaborative Platform Architecture

- ▶ Common set of **services** for distributed content
- ▶ Enables **rapid development & deployment** of Virtual content by remote & distributed faculty
- ▶ Consistent and rich **interactive experience** for learners

122360 Users

1235 Experiments

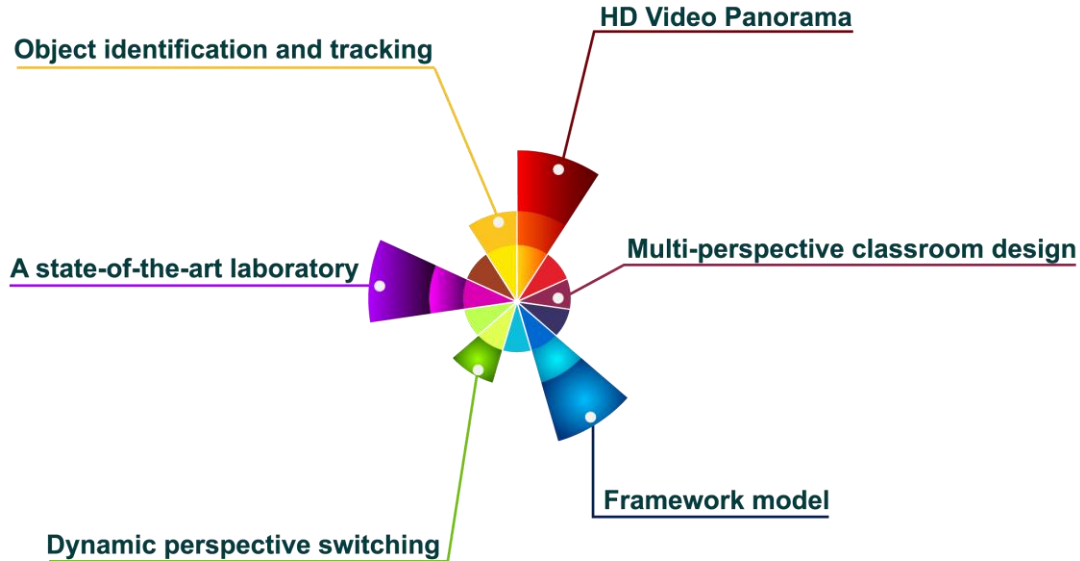




# National Knowledge Network (NKN)



(A Gateway to a Global Classroom)



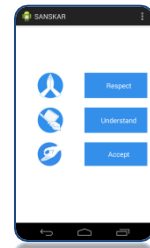
Consists of the Professor, Local Students, Remote Students.

Consists of the Professor, Local Students, Remote Students.



# SanskAR

**Understanding cultural compatibility and bridging cultures through participatory sensing based mobile applications**

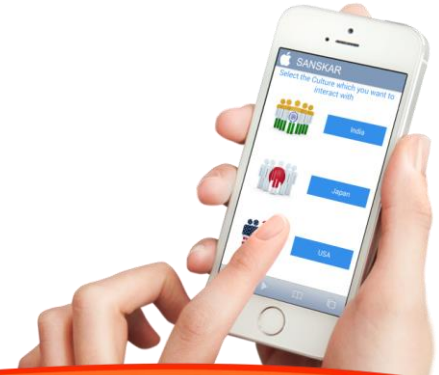


Obtained funding from United Nations Alliance of Civilization (UNAOC)

SanskAR App collects the compatibility data between various cultures

Developed an algorithm to analyze compatibility between cultures

Designed and developed AR based android game to incentivize cultural interactions





## Promote Gender Equality

### Power of the Adolescent Girl

**Power of the Adolescent Girl** A programme by AmritaCREATE for adolescent girls to be Ambassadors with digital technology

- **Human Trafficking Awareness**
- **Adolescent Health Awareness**
- **Respect for women** - Introduce Non-intrusive customs
- **Prevent** Child Marriage, Child Labour,
- **Keep girls in schools**
- **Adult Literacy & Education for Women**



5 GENDER  
EQUALITY



16 PEACE, JUSTICE  
AND STRONG  
INSTITUTIONS





## Some Success Stories in the field

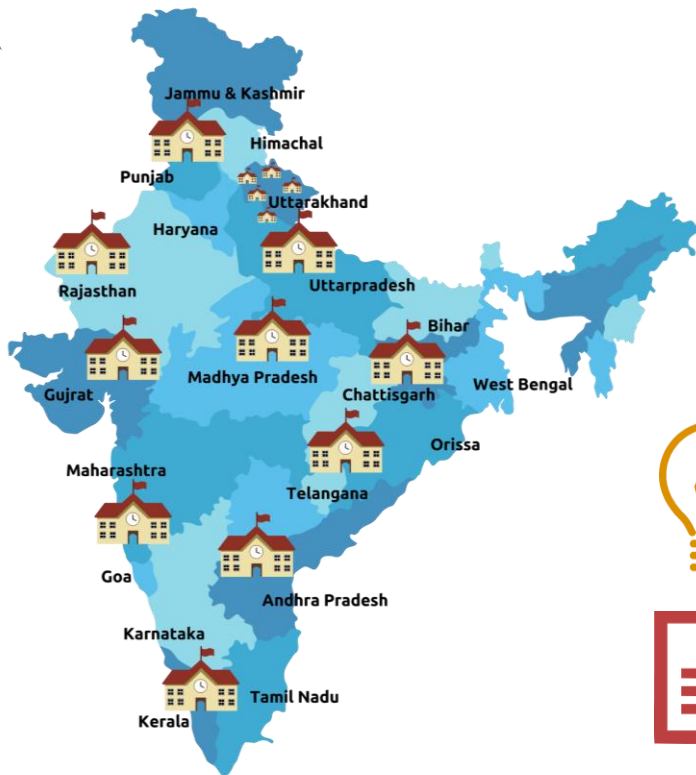
- **Reducing Dropouts** Reduced dropouts from **16 to 1** in village in Ransai Maharashtra primarily through awareness sessions by Amrita University students.
- **Adult Education - Women** For the **first time** in Dagara Village, Gujarat, **women studied beyond grade 8** and graduated from grade 10.
- **Equity in Education** Trained 422 (of planned 1000) **indigenous people in computer literacy with 84% pass rate** in government exam. **62% beneficiaries** were indigenous tribal **girls** including some saved from abuse.
- **Literacy** Mastering Malayalam Alphabet in **only 16 sessions with AmritaRITE technology v.s. 30 sessions with** conventional learning





## Amrita CREATE Impact

3000 km  
2000 miles



**3**  
PATENTS  
applied



**54+**  
PUBLICATIONS

**STATES**

**21**

**SCHOOLS**

**12000+**

**VILLAGE  
CENTERS**

**41**

**STUDENTS**

**270,000+**

**Teacher Training**

**30,000+**



# Skill Development



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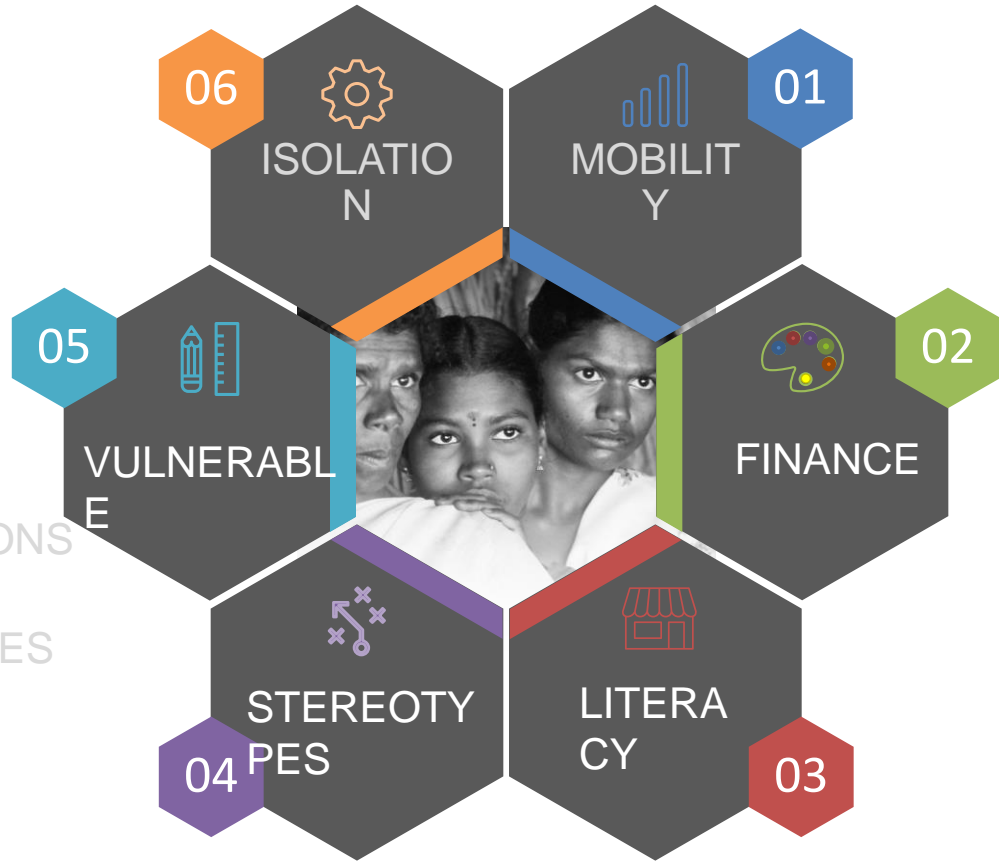
# REDESIGNING LEARNING PATHWAYS USING TECHNOLOGY



Amrita Multi Modal Applications Using Computer Human Interaction



# WHO ARE OUR END USERS?







CREATING  
THE  
ATMOSPHE  
RE







FACILITATOR



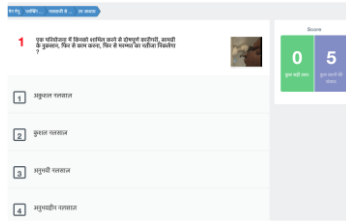
SUBJECT MATTER EXPERT (SME)



WHERE  
ARE THE  
TEACHER  
S?



VIDEO LECTURES



ASSESSMENTS



INTERACTIVE GAMES



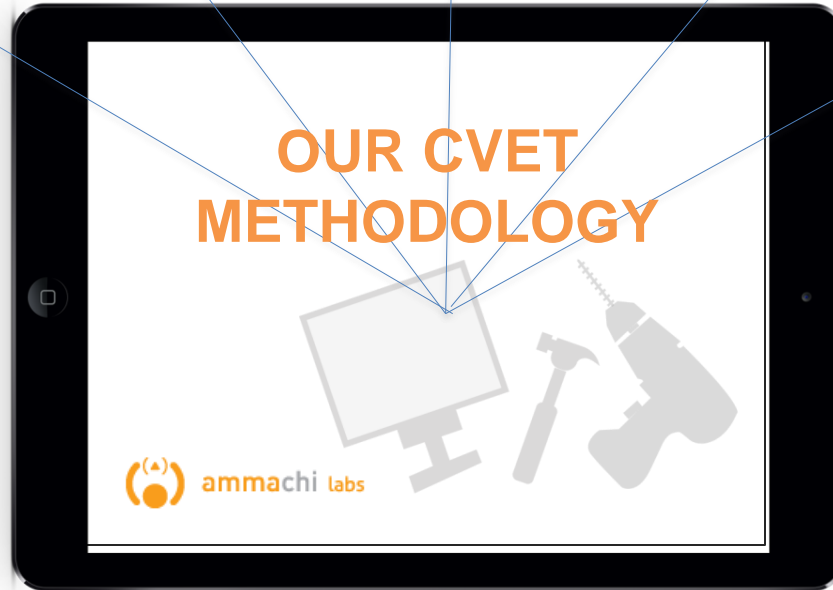
3D GLOSSARY



SIMULATORS

## PROGRESSIVE DISCLOSURE

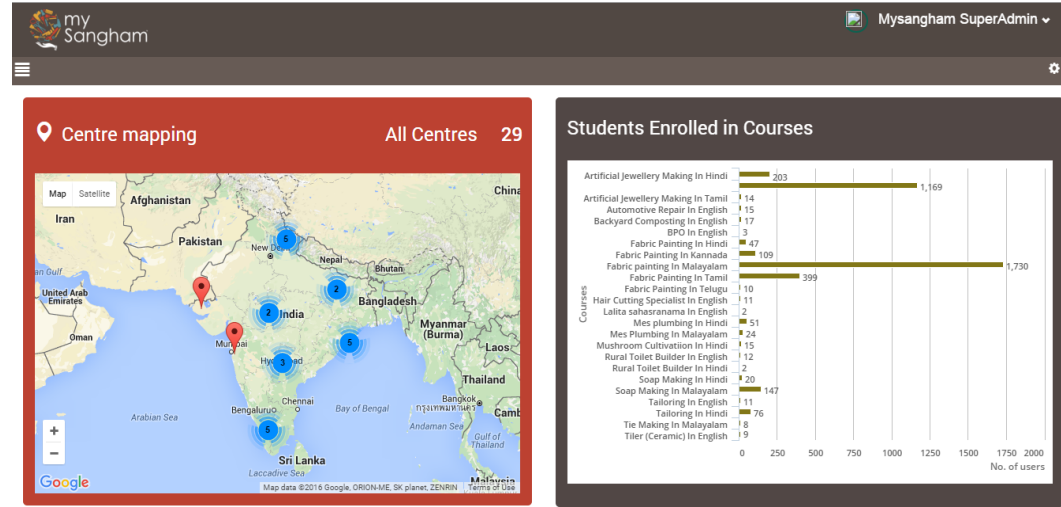
VOCATIONAL TRAINING  
LIFE SKILLS TRAINING  
MOTOR SKILLS  
TRAINING



- Technical and non-technical courses
- Available in 8 languages
- Catered towards low-literacy audiences



## TRAINING CENTER MANAGEMENT VIA MYSANGHAM



ZONAL LEAD TO FACILITATOR COMMUNICATION VIA WHATSAPP



REMOTE MONITORING VIA AVIEW



COMMUNICATING ACHIEVEMENTS VIA FACEBOOK

# MONITORING & EVALUATION



TABLET BASED  
LEARNING



# WHAT IS THE PERFECT BLEND?

IMMERSIVE LEARNING



HUMAN CONTACT



## BEHAVIORAL CHANGE

- Community Led Total Sanitation (CLTS)
- ODF Family Pledge
- Live-In Labs Mentor Network
- Control and Monitoring of Water Systems
- Sharing Knowledge

## AWARENESS

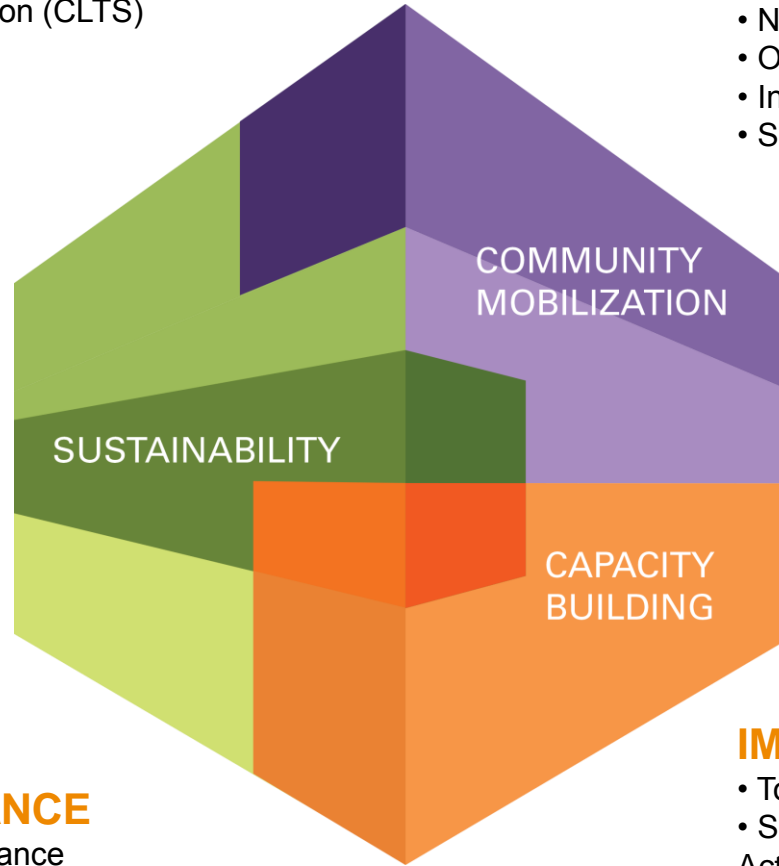
- Needs Assessment
- Outreach Programs
- Induction into Training Programs
- Sanitation and Hygiene

## COMMUNITY DEVELOPMENT

- Improve Infrastructure
- Water Resource Management
- Entrepreneurship (Masonry, Soap and Block Making)
- Village Wiki: Online, Comprehensive Resource and Database

## MAINTENANCE

- Toilet Maintenance
- Inventory Management



## TRAINING

- Masonry, Plumbing and Plastering
- Soap Making
- Life Enrichment Education

## IMPLEMENTATION

- Toilet Construction
- Social and Environmental Community Action
- Monitoring and Evaluation





## COMMUNITIES OF LEARNING AND PRACTICE



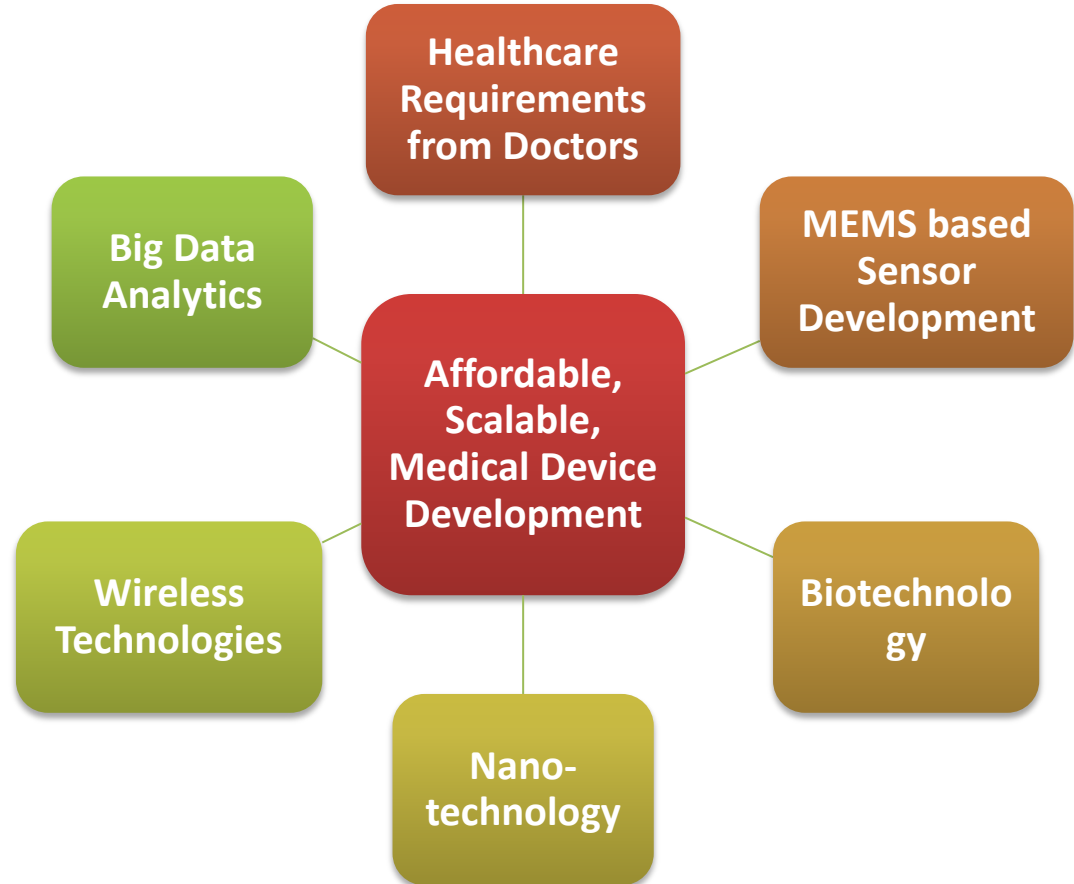
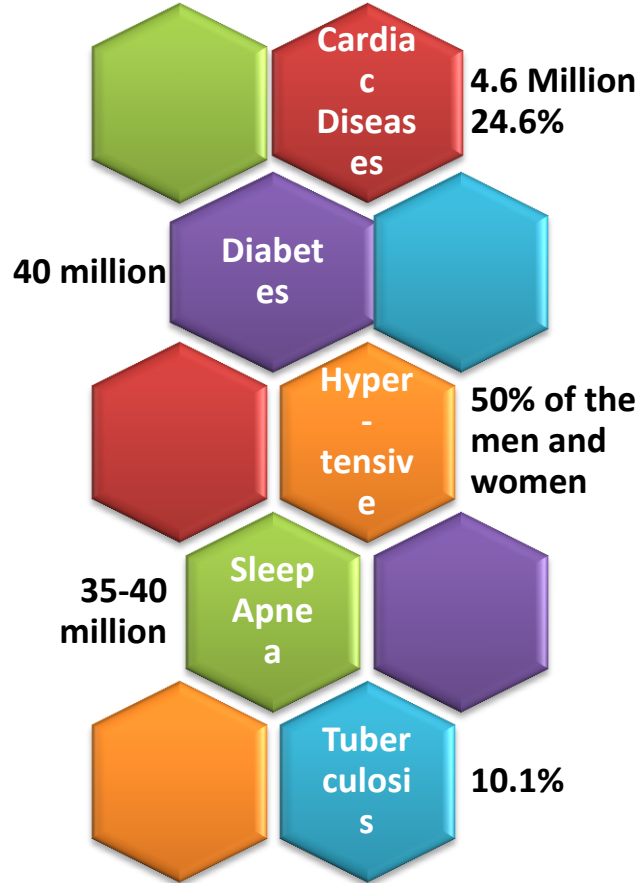


# Healthcare

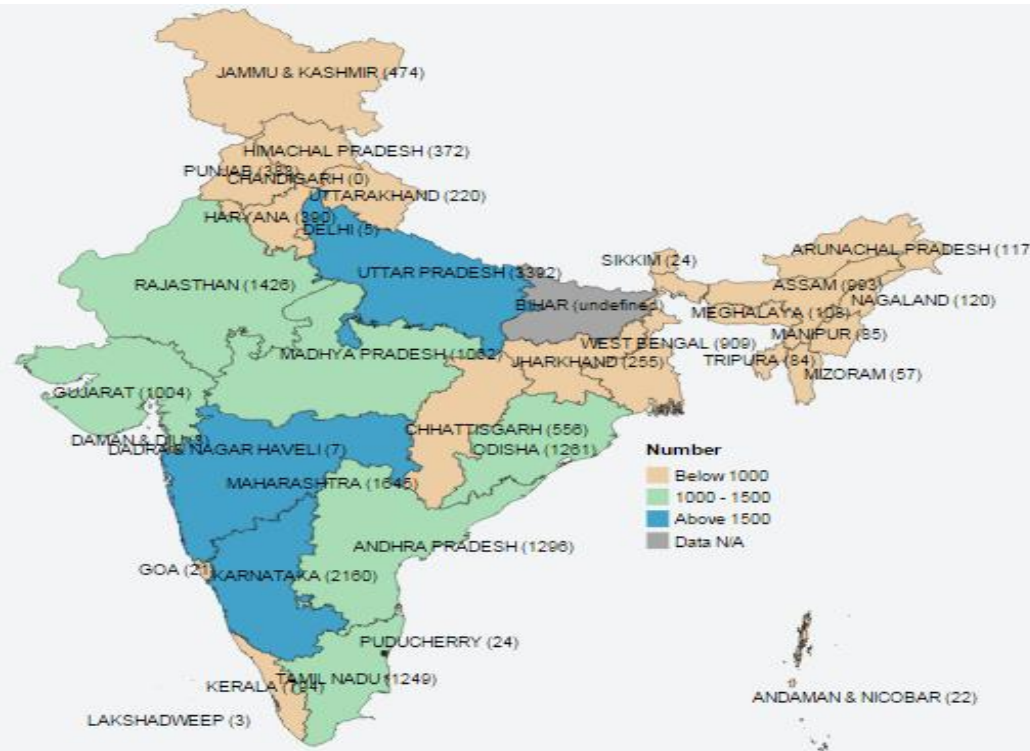


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## Scalable & Affordable Healthcare Solutions



**PHCs –  
cornerstone of rural  
healthcare**

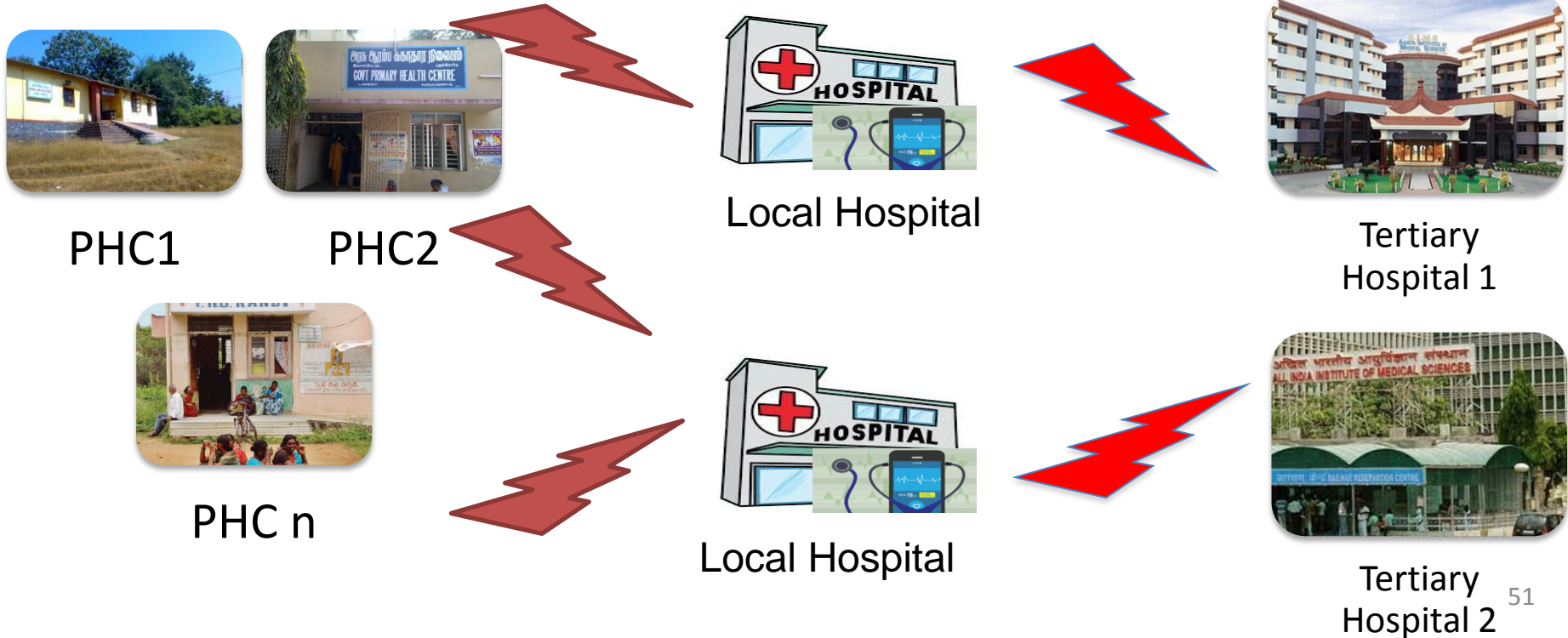
**PHCs - 25020  
Number**

**PHCs & Sub centers -  
Meet the health care  
needs of rural population**

# Healthcare - Architecture



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# Our Experience in Healthcare Solutions- Continuous & Real-time Monitoring

## Rural Healthcare Service

- Wearable Wireless ECG
- Cuffless Blood Pressure
- Non Invasive Blood Sugar
- Non Invasive SpO2
- Real-time EEG. EMG
- Real-time Temperature Monitoring
- Lab on a chip development
- Low cost drug delivery systems
- Mobile app for Rural Healthcare Services

## Emergency Management

- Wearable Wireless ECG
- Cuffless Blood Pressure
- Non Invasive Blood Sugar
- Non Invasive SpO2
- Real-time EEG
- Real-time Temperature Monitoring

## Geriatric Patients

- Urinary Incontinence Device
- Wearable Wireless Tongue Controlled Assistive Device Using Optical Sensor
- Optical Sensor Based Tongue Controlled Assistive Device
- Wireless Interface System for Interpretation of Ocular symbols from People with Neuromuscular Diseases
- Vital Monitoring
- Sensors developed for Cholesterol, creatinine etc

# Our Experience in Healthcare Solutions- Continuous & Real-time Monitoring

## Cardiac Disease

- Wearable ECG Device
- Sensor for Cholesterol

## Neurological Disease

- EEG System
- EMG System

## Diabetics

- Real-time Drug Delivery Device - Insulin Pump
- Sensors for Blood Sugar, Cholesterol, Creatinine etc.

## Tuberculosis

- Pre warning using Smart Stethoscope
- Real-time Image Processing Techniques

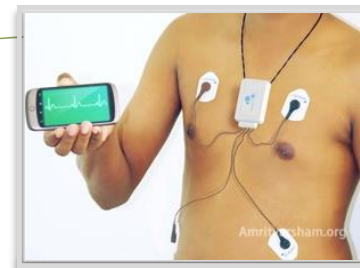
## Malaria

- Real-time monitoring of patients
- Sensors - temperature



# AMRITA SPANDANAM

***A device to continuously monitor patient's ECG in real time & sends data to the patients cardiologist/doctor***



Comfortable and inexpensive wearable device



Real-time data processing and analysis



Real-time sensing and data collection



Monitoring possible even when both the patient and the doctor are mobile

# Launch of “AmritaSpandanam”- Wearable Wireless ECG Device



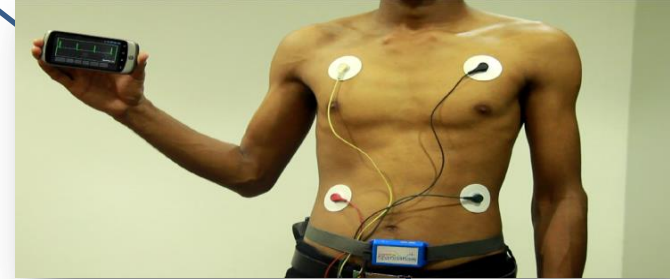
India's Prime Minister, Mr. Narendra Modi, launches the prototype of “AmritaSpandanam”, a wearable Heart Monitor, during Amma's 60th birthday celebrations.



Smartphone  
Interfaced

Remote  
Monitoring

Artifact  
Removal



Disease  
Detection

Wearable  
Holter-like



# Healthcare- Training the Villagers



**Live-in-Labs**<sup>TM</sup>  
AN INITIATIVE BY AMRITA UNIVERSITY

\*

- Training at Amrita Institute of Medical Sciences to provide Preventive and Diagnostic Care
- Trained women from 9 states

\*

- Volunteers from villages are trained as Health Workers
- The health workers serve under the Doctor during monthly visits to villages to conduct medical clinics

\*

- The health workers provide first line of treatment
- Provide education about the basics of disease prevention
- Trained to conduct on-going sessions in Basic Hygiene, the care of safe drinking water and reeducating them in the use of their traditional home remedies

\*

- Self care is also addressed
- Yoga and meditation
- Easy access to health and nutritious food
- Health workers guide and motivate villagers to grow their own kitchen gardens, simple composting, and waste management techniques

# Mobile Education Supports Health and Well Being



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**HEALTH  
CAMPS** for  
Adolescent Girls &  
Children



**2000+ HEALTH  
WORKERS  
TRAINED**

Amrita Hospital using  
AmritaCREATE  
Digital Technology



**MALNUTRITION**  
Health awareness material  
**Nutritional supplements** given  
in AmritaCREATE education  
center



**SUBSTANCE ABUSE**  
**School Student Ambassadors**  
build awareness among peers and  
in community



# AmritaJeevanam - Health Awareness for Tribals



- Android based health awareness app
- Maintains medical history – Cloud based
- Early warning system
- Single interface for multiple measurement devices.
- Blood pressure, Blood Glucose etc.





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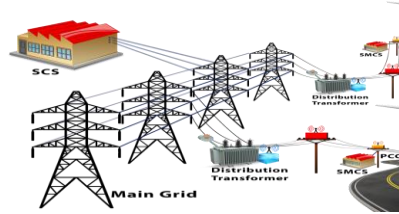
# Energy



Nano Solar Panels & Storage



Renewable Energy Integration



Smart Distribution



Bio Fuel



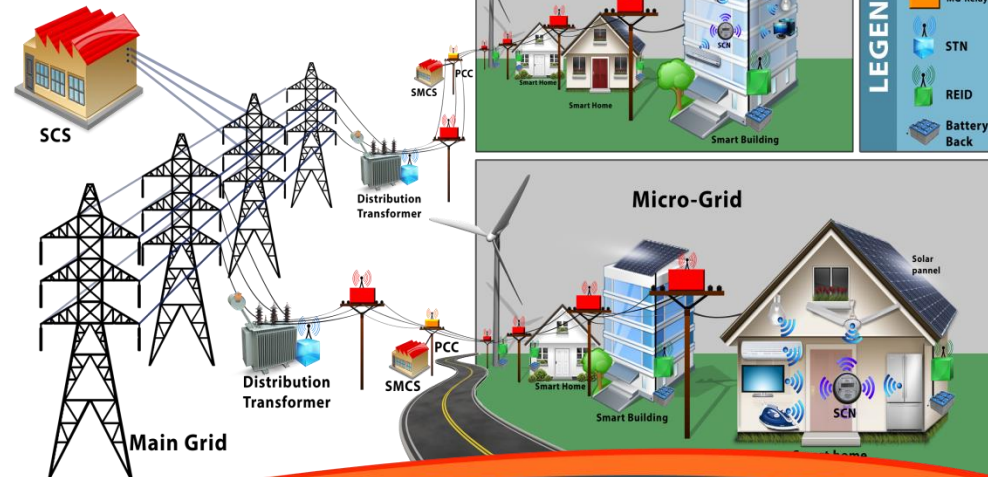
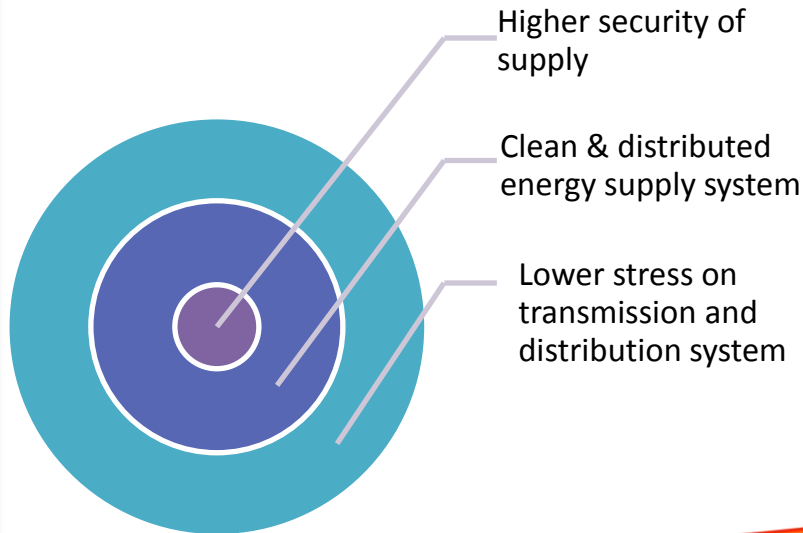
Energy management



# Micro-Grid

*(A Complete solution for rural area electrification)*

Micro-grid is a local energy system consisting of distributed energy sources, storage and loads capable of operating in parallel with or independently from the main electricity grid.





# AmritaSphuranam – Rural Electrification



- No Electricity Access
- Leading to lack of education, healthcare services, economic development



- Micro Grid Solar System Implemented
- 6 clusters totaling 12 KW
- 300+beneficiaries



- IoT system for real-time monitoring solar panels, battery condition and the home utilization
- Energy Exchange between Clusters
- Data Analytics on energy consumption pattern, renewable energy generation, renewable energy usage, health monitoring of the systems

# AmritaSphuranam – Rural Electrification Using Micro Hydro



- No Electricity Access
- Leading to lack of education, healthcare services, economic development



- Micro Hydro System Implemented
- 5 kW System

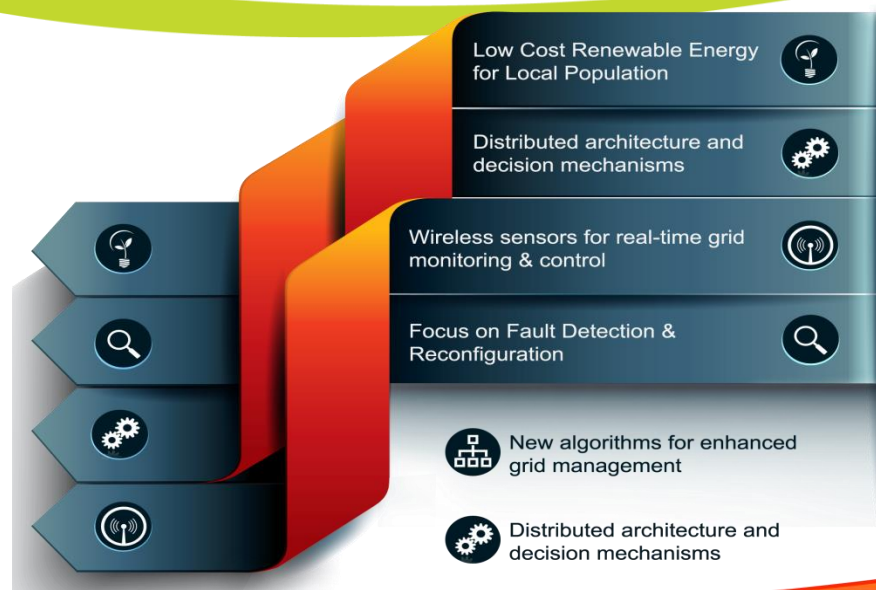


- Energy to entire village
- Plan to implement remote monitoring systems for gathering real-time usage patterns, renewable energy generation, to improve the efficiency of the system etc.

# Stabiliz-E (Stabiliz-Energy)



Result of immense need to move from the traditional, centralized, static energy grid towards decentralized & dynamic grid





# Water & Sanitation



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# Water Conservation & Distribution Systems

\*

- Scarcity of Water
- No Easy Access to Water Resources
- Open defecation is prevalent

\*

- Bore wells were dug in our villages in Rajasthan, West Bengal, Maharashtra, Kerala, and Odisha to provide drinking water
- Water Distribution System – Implemented in Harirampur in Rajasthan, Guptapada in Odisha, and Komalikudy in Kerala
- Rainwater harvesting was initiated as a pilot project on one farm in our Tamil Nadu village.

\*

- Water to the door step of every house.
- Bore wells were dug, pipelines were laid, overhead water tanks were built, and pump sets were installed
- Plan to make real-time water conservation system by real-time monitoring of different water resources and integrating it with our IoT system

# Water Distribution Systems

Harirampur Village, Sawai Madhopur District, Rajasthan

Village Population	Total Homes	Number of Taps Installed	Number of Liters in Water Tanks (2) *max capacity 30,000 L / tank	Days Spent in Village	Number of Team Members	Total Number of Labor Hours
550 People	65	70	5,000 x 2 = 10,000	120	12	14,000+

Guptapada Village, Khurda District, Odisha

Village Population	Total Homes	Number of Taps Installed	Number of Liters in Water Tank (1) *max capacity 20,000 L / tank	Days Spent in Village	Number of Team Members	Total Number of Labor Hours
300 People	62	37	Now: 5,000 Future: + 5,000	120	13	16,000+

Komalikudi Village, Idukki District, Kerala

Village Population	Total Homes	Number of Taps Installed	Number of Liters in Water Tanks (2)	Days Spent in Village	Number of Team Members	Total Number of Labor Hours
350 People	90	12	3,000 + 5,000 = 8,000	210	37	80,000+

# Sanitation & Health Awareness

\*

- Drinking water from our villages was tested
- Three samples from the villages returned positive results for bacterial contamination

\*

- Boiling of water is being emphasized in these places.
- Regular Amala Bharatam Cleanup drives are being organized to improve the awareness about cleanliness and waste management

\*

- Building of toilets was commenced by AMMACHI LABS of Amrita University in all villages.
- Women were given the training and women groups are building toilets for their families

\*

- More than 100 toilets were built
- More than 200 toilets are under construction by villagers who got training

\*

- Training on sanitation and health awareness were given
- Train the trainers program were launched



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# Infrastructure



# Infrastructure



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Agriculture



Water Distribution & Quality



Eco Friendly Buildings & Drainage Systems



Waste management



MICRO PROCSSING UNITS



Disaster management

\*

- THREE FARMERS IN RAJASTHAN HAVE PLANTED WHEAT THIS SEASON WITHOUT THE USE OF ANY CHEMICALS.
- ONE FARMER IN OUR VILLAGE IN BIHAR HAS SWITCHED TO ORGANIC FARMING COMPLETELY. HE HAS REAPED GOOD HARVESTS OF RICE, CHANA AND POTATOES AND ENCOURAGED BY HIS EFFORTS, OTHER FARMERS ARE ALSO CONTEMPLATING ABOUT MAKING A CHANGE.

\*

- THREE YOUTH FROM OUR VILLAGE IN GUJARAT WERE SENT FOR TRAINING TO BHUJ AND AFTER RETURNING, HAVE STARTED ORGANIC CULTIVATION ON A SMALL PATCH OF LAND. THIS IS ENCOURAGING, GIVEN THAT MOST YOUTH THESE DAYS DO NOT WANT TO ENGAGE IN AGRICULTURE AS A PROFESSION.

\*

- KITCHEN GARDENS ARE BEING ENCOURAGED EVERYWHERE TO COMBAT MALNUTRITION, ESPECIALLY IN CHILDREN. IN OUR VILLAGE IN GUJARAT FOR INSTANCE, 80 FAMILIES OUT OF 127 HAVE PLANTED KITCHEN GARDENS. SIMILARLY, IN RAJASTHAN, 34 FAMILIES OUT OF 55 NOW HAVE KITCHEN GARDENS.

\*

- IN KOMALIKUDY, KERALA, HYDROPOWER STATION IS INSTALLED TO GENERATE ELECTRICITY FOR PUMPING THE WATER AND LIGHT THE LAMPS IN THE HOUSES.
- A MINI-GRID WAS INSTALLED IN OUR SECOND VILLAGE CLUSTER IN KERALA IN WAYANAD TO PROVIDE LIGHT TO HOMES THROUGH SOLAR PANELS

\*

- TREE PLANTING WAS INITIATED IN SEVERAL OF OUR VILLAGES. IN ANDHRA, A PROJECT WAS BEGUN TO PLANT THOUSANDS OF TREES OVER THE NEXT FEW YEARS.
- PROTOTYPE SMOKELESS CHULHAS ARE BEING DEVELOPED IN THE HQ SO THAT THEY MAY THEN BE DEPLOYED IN OUR VILLAGES.
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# MICRONet

## Secure Mobile Infrastructure for Indian Coastal Application



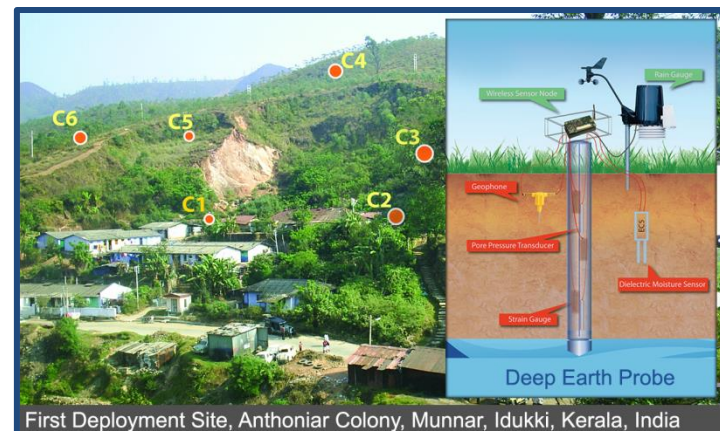
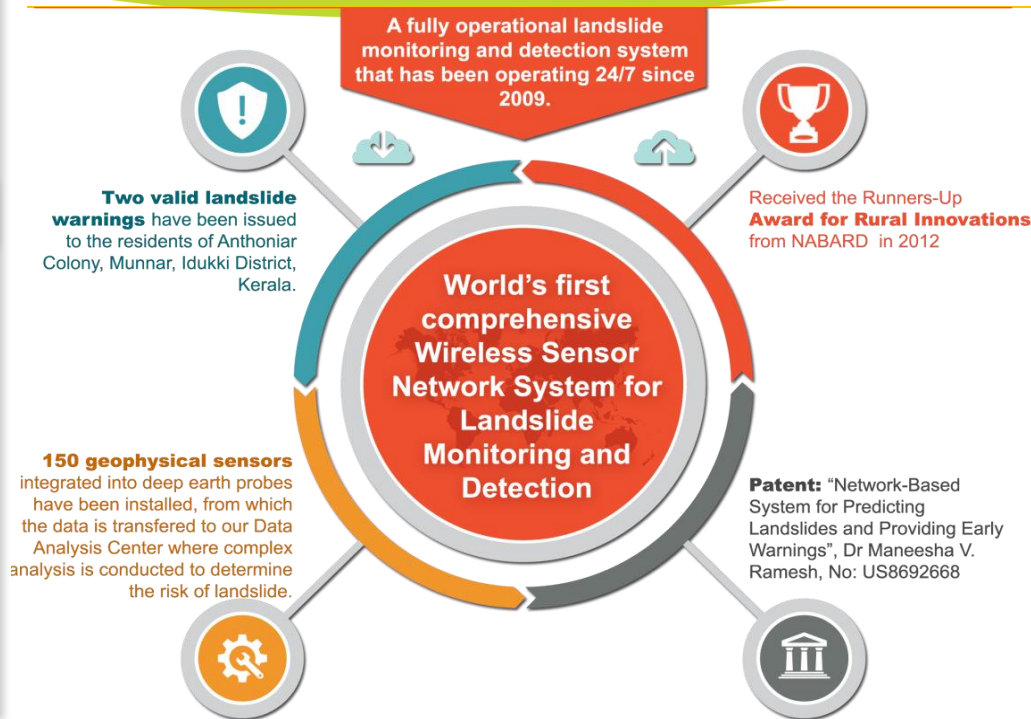
**Provide solution to the connectivity-at-sea problem faced by the millions of India's Fishermen today**

Array of possibilities suitable for the off-shore communication

Trigger and promote research on cutting edge wireless technology

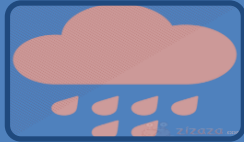
Cost-effective Mobile Infrastructure for Coastal Regions of India to enable offshore communications for the vessels at sea.

# Wireless Sensor Networks for Real-Time Monitoring and Early Warning for Landslides

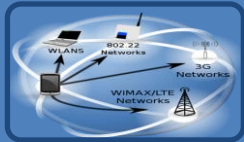




## Indo German Project for Flood Monitoring and Evacuation



Early warning of Floods



Wireless Heterogeneous Networks & Crowdsourcing Network Using Mobile Phones for Real-Time Data delivery



Predictability of the whole system enhanced by integrating it with the modified & improved flood simulation, real-time image and video processing

# Crowd Sourcing System for Multi-Hazard Monitoring and Warning

## Real-Time Data Retrieval

- Crowdsourcing using mobile phones
- Wireless Sensor Networks
- Maps
- Historic Data
- Facebook
- Twitter

## Wireless Heterogeneous Network

- Cellular Network
- WiFi
- Bluetooth
- Wired Network

## Warning of Disasters

- Rainfall
- Flood
- Drought
- Landslides
- Avalanches
- Earthquakes

## Services

- Distributed Data Collection
- Real-time Data Visualization
- Large Scale Warning
- Localized Warnings
- Participatory Sensing Opportunity
- Multi Hazard Warning
- Escape Routes
- Awareness Materials Dissemination



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# Income Generation & Empowerment

# Agriculture



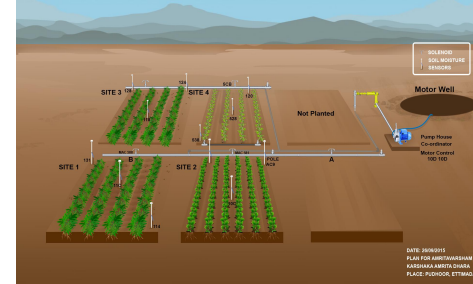
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Organic Farming



Fertility monitoring



Smart irrigation



Environmental impact  
monitoring



ROI

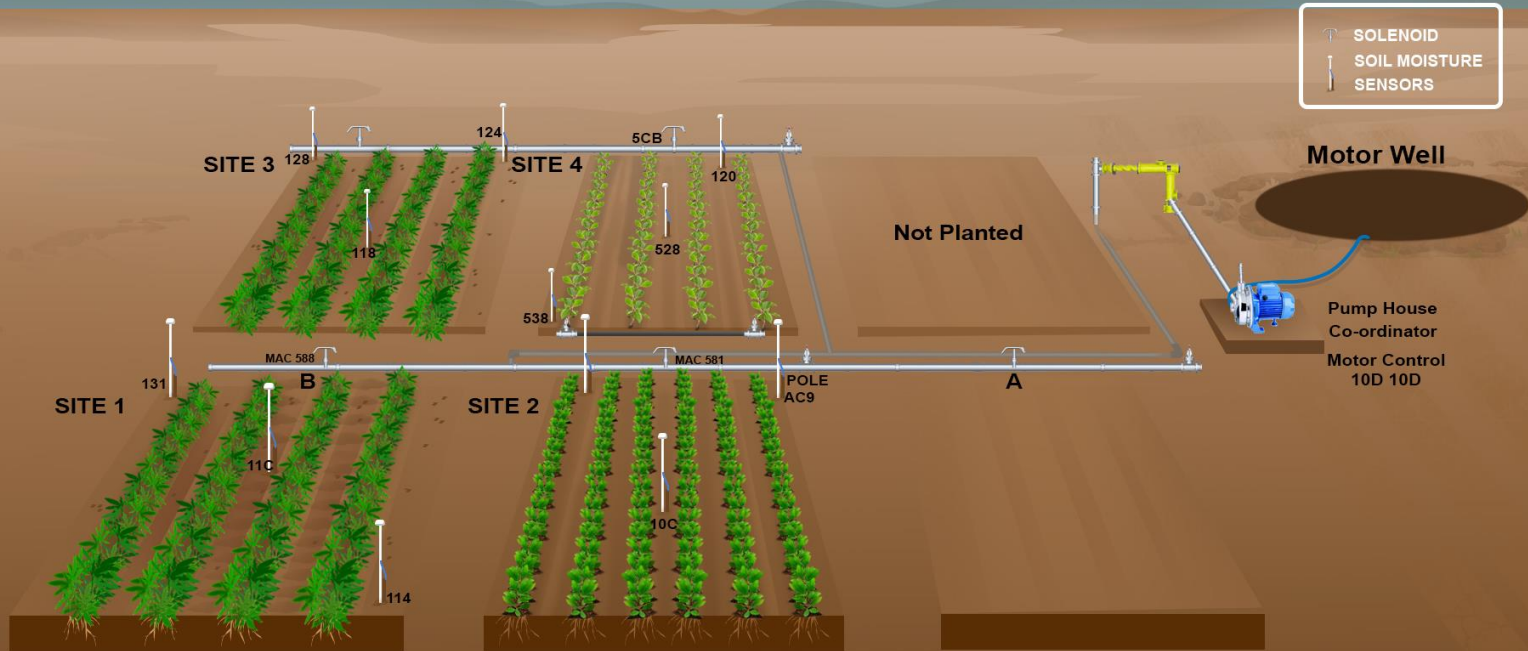
IOT support



# Agriculture-Amrita Karshaka



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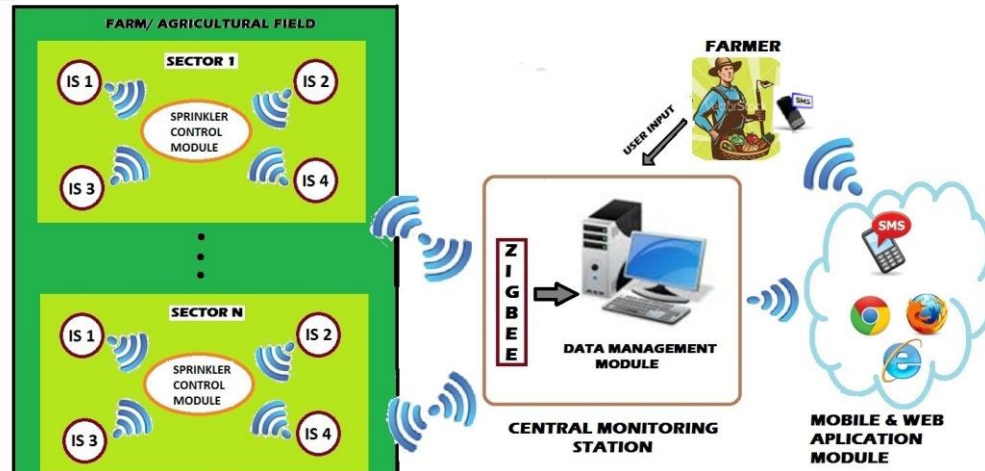
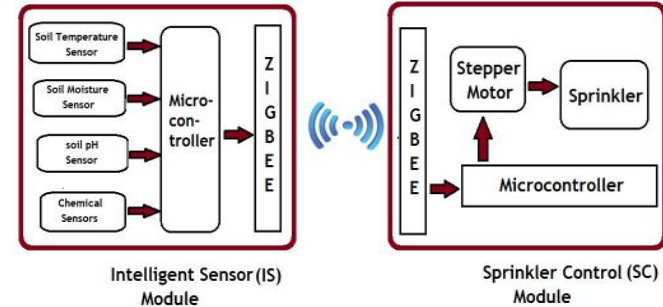


DATE: 26/09/2015  
PLAN FOR AMRITAVARSHAM  
KARSHAKA AMRITA DHARA  
PLACE: PUDHOOR, ETTIMADAI

# Smart Sesame Farming & Context Aware Wireless Irrigation System



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# Income Generation



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LOCAL PRODUCTS



Value added



Self reliant groups



Income Management



Social Business

# Income Generation

\*

- Income generation using local resources

\*

- Self Help group
- For savings
- For income generation

\*

- Plumbers, Masons etc.
- Tailoring, Artists etc.
- Health Workers

\*

- Training Life Skills
- Entrepreneurs – furniture, lemon grass distillation, cardamom processing

\*

- Waste to Wealth



# INCOME GENERATION



- THE FOCUS IS ON INCOME GENERATION USING LOCAL RESOURCES. FOR INSTANCE, TRAINING WAS PROVIDED TO OUR VILLAGE WOMEN IN KARNATAKA ON HOW TO USE JACKFRUIT THAT IS PLENTIFUL THERE TO MAKE DIFFERENT PRODUCTS.
- WE HAVE BEGUN ORGANIZING WOMEN IN OUR VILLAGES INTO SELF HELP GROUPS BOTH FOR SAVINGS AND FOR POSSIBLE INCOME GENERATION ACTIVITIES.

# INCOME GENERATION



- RECENTLY, 9 WOMEN FROM JHARKHAND, UTTARAKHAND AND UTTAR PRADESH COMPLETED THE WASTE-TO-WEALTH WORKSHOP IN TAILORING AND ARTS / CRAFTS IN AMRITAPURI HQ WHEREIN THEY LEARNT TO MAKE USEFUL ITEMS FROM OLD FABRICS AND DISCARDED SOFT PLASTIC. THESE WOMEN HAVE RETURNED TO THEIR VILLAGES AND ARE PLANNING TO CONDUCT MORE SUCH WORKSHOPS THERE.



# INCOME GENERATION





# Bhojpur Mahadalit women turn toilet construction trainer

Subhash Pathak

hpathak@hindustantimes.com

**BHOJPUR:** The nightmare of open defecation will no longer haunt the women of Ratanpur Mushahari, a nondescript village of about 30-35 families, situated in Garhani block of Bhojpur district.

They have constructed toilets equipped with basic amenities sans any help from the government agency. They also acquired the skills of constructing the cemented structure with plumbing and electrical fitting, which will help them to transform their lives.

On Saturday, Mata Amritanandmayi Mutt (MAM) organised a function to inaugurate different units of the community toilets built by the women villagers at Ratanpur. The block education officer of Garhani had been present during the inaugural function as block development officer was conspicuous by his absence.

Ratanpur is one of the two villages, the MAM had adopted for women's empowerment belonging to deprived sections of the society.



■ Women constructing a toilet in Bhojpur district.

HT PHOTO

Their motto was to develop a sense of sanitation and train them in skills to become bread winner.

North zone head of the organisation, Prema Pillai, who spent several days with women of the Mushahar community, said they had conducted an audio-visual demonstration through laptops to acquaint women of the basics of construction.

Apart from the sanitation outreach programme of the MAM, the villagers were provided construction material, tools as well as vocational training in masonry, plumbing and electrical works. It is also planning to conduct similar type of programme in many other villages in Bihar and Jharkhand in coming months.







ENTREPRENEURSHIP: BRICK MAKING

# SELF EMPOWERMENT



- DURING LATE 2015, YOGA AND MEDITATION CLASSES WERE CONDUCTED IN OUR VILLAGES IN UTTARAKHAND, JAMMU AND KASHMIR, HARYANA AND HIMACHAL PRADESH.
- AWARENESS MATERIAL IS BEING DEVELOPED TO COMBAT THE PRACTICES OF CHEWING TOBACCO, GUTKA AND CONSUMING ALCOHOL IN THE VILLAGES.



# Journey So Far



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## Amritasphuranam-1

Solar Micro Grid

Amrita (EEE, WNA, Civil Engineering ) & EPFL



## BioFilter

Amrita ( Mech ,  
Chemical, Biotech) &  
Dartmouth University



## Empowering Artists

Ammachi Labs, MBA-  
Master Thesis, UMass  
Dartmouth



istom

Ecole  
supérieure  
d'agro-  
développement  
international



## Organic Farming

Ammachi Labs,  
ISTOM France



# Journey So Far (Con't)



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## Amritasphuranam-2

(Micro Grid – Micro Hydro )

Amrita (WNA, Civil, Mech )  
& EPFL



## Rural Sanitation model

Amrita (MSW,  
Biotechnology, Ammachi  
Labs), EPFL, MIT



## Anti Alcohol Abuse Awareness Program

Amrita (CREATE Labs, MSW),  
Harvard School of Public Health



## Solar Powered Lemon Grass Distillation Unit

Amrita  
(Chemical), TU



# Journey So Far



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“ We got a chance to interact with those peoples and they share their problem with us and also it was really an inspiration for us to know that we are all provided with many facilities which they lack It made me realize that how blessed each one of us are, we have lived our lives in luxury without having to bother about anything but ourselves.”

**Devika**  
**S1 Mtech AmritaWNA, AMRITA**



"Service trips and service learning is very important as opposed to just living in a culture. When you are working with the people, you really get to know where you are as opposed to being a foreigner who has been transplanted there. Thus, I found this to be one of the most valuable trips and I would definitely like to come back and continue the work I did."

**- Meghan Gates, 2nd Yr. MFA**  
**University of Massachusetts (Dartmouth), USA**





# Journey So Far (Con' t)



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# International Collaborations



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Dartmouth  
College



istom

Ecole  
supérieure  
d'agro-  
développement  
international



UNIVERSITÉ  
**McGill**

**Ryerson  
University**

**TU Delft**

Delft  
University of  
Technology



JOHNS HOPKINS  
UNIVERSITY



HARVARD  
School of  
Public Health



ÉCOLE POLYTECHNIQUE  
FÉDÉRALE DE LAUSANNE



Massachusetts  
Institute of  
Technology



university of  
 groningen





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*Experiential Learning in Rural India*

